

# Mr. Carlin

## Lesson Plans April 27 - May 1

### AP Language and Composition:

Monday: Students are to complete a quiz on the reading, *The Human Cost of an Illiterate Society*, by Jonathon Kozol. Students are allowed to use the reading and their Rhetorical Analysis Questions on the quiz.

Tuesday: Students are to read John F. Kennedy's First Inaugural Address and answer some Rhetorical Analysis Questions analyzing Kennedy's use of rhetoric in the speech. The reading and RAQ's are due Thursday

Wednesday:

Students are to continue to work on Kennedy's Speech and the RAQs

Thursday:

Students are to upload their answers to the RAQs to TEAMS and take a quiz on Kennedy's First Inaugural Address. Students will also get an article titled, *Young, Privileged and Unemployed* about the frustrations of college educated young people who cannot find work for which they were educated. They are to read that and again answer the Rhetorical Analysis Questions. This is a shorter piece, so the RAQ will be due on Friday

Friday:

Students are to upload their responses to the RAQ for the reading, *Young, Privileged and Unemployed*. Students will also take a quiz on the reading that will be in the Class Materials Folder under the Files tab in my TEAM.

APLAC Test Takers:

I have created a TEAM for students taking the AP TEST – APLAC Analytical Essay Review. In this TEAMS cite I have placed a PowerPoint that will serve as a review for the Analytical Essay, which is what the test will consist of this year. I will also be placing a sample Prompt passage. Students who are taking the test should read through the prompt and write a thesis statement for the prompt and choose three rhetorical choices they would address in their analysis of that passage.

## English 11:

Monday: Students are to have read chapters 2 & 3 of *The Lord of the Flies*. To help students with the key themes and characterizations as well as symbolism and subtext, I have created a PowerPoint review of chapters 2 & 3. That has been uploaded into the Class Materials folder under the Files tab in my TEAM. I have also uploaded a set of Guided Reading Questions for chapters 2 & 3. Because I did not properly upload some material to both classes last week. This is now due tomorrow to make sure everyone has sufficient time to complete the reading and GRQs. There will be a quiz on the reading that students should take tomorrow.

Tuesday: Today, students are to take a quiz on chapters 2 & 3 on *The Lord of the Flies*. Student may use the book and their Guided Reading Questions to help them on the quiz. The quiz should be uploaded the Assignment in my TEAM by 4:00 pm today.

Wednesday: Students are to begin reading chapters 4 & 5 of *The Lord of the Flies*. To help with the reading and the difficult subtext, I have uploaded a detailed PowerPoint review of chapters 4 & 5 into the Class Materials folder in my TEAM. There will also be a set of Guided Reading Questions for Chapters 4 & 5. Students will have today and tomorrow to work on the reading and GRQ's. A quiz will be uploaded into the Class Materials folder on Friday and students should take it before the end of the day.

Thursday: Students are to continue to read chapters 4 and 5 of *The Lord of the Flies*, read through the PowerPoint overview and answer the Guided Reading Questions.

Friday: Today students are to take a quiz on Chapters 4 & 5 of *The Lord of the Flies*. Students may use the text and their GRQs to help with the quiz. This will complete our review of the first five chapters and on Monday we will begin reading chapter 6 of the novel.

## Humanities:

Monday: We will begin a new Unit in Humanities that will take us to the end of the year. The theme will be Love, Loss and Redemption. The art will be centered around that theme. We will begin with a painting by the great Spanish artist, El Greco. There will be some analysis questions that should be uploaded by tomorrow.

Tuesday: Students are to upload their responses to the El Greco Painting by 4:00 pm today. They will get another painting tomorrow.

Wednesday: Beginning today we will take a look at young love and how artists see it. The Assignment for today is to look at a contemporary painting about very young and innocent love and respond to some questions about the details in the painting and what the artist might be suggesting about the human experience of love. The responses for this painting should be uploaded into Teams by 4:00 tomorrow.

Thursday: Today students should upload their responses to yesterday's Painting. There will be another painting of young love that seems to capture a moment of emotional intensity. Students are to carefully examine the painting, react to some questions about it and then choose a song they like that would fit that painting and explain why they chose that song. This completed assignment should be uploaded into the assignment by Monday, May 4.

Friday: Students are to continue working on their assignment from yesterday. It should be turned in by Monday May 4 by 10:00 am.

## STEAM – Video:

Monday: Students are working on their first Story Board Assignment. It is due tomorrow and should be uploaded into my TEAM by 4:00 PM. Students who have to draw their Story Boards because they may not be able to print my format have until Wednesday at 4:00 to turn it in.

Tuesday: Students are to complete and upload their Story Board by 4:00 today. Students who have to draw their Story Boards because they may not be able to print my format have until Wednesday at 4:00 to turn it in.

Friday: Students are to begin thinking about an actual video they will be making. For this video, I want students to think of a 30 to 60 second video in which they present some fun things you can do at home while sheltering in place. Here is what you need to consider about your video:

1. Your audience is someone between 10 and 14.
2. You should develop at least three activities or things to do
3. You are limited to filming at home, in your yard or anywhere you can safely maintain social distancing.
4. Your activities must be school appropriate but beyond that, they can be anything you can creatively think of such as:
  - A. Cooking/Baking
  - B. Playing Board Games
  - C. Exercising
  - D. Playing with a pet
  - E. Texting, family and/or friends
  - F. Etc.,

All I want for Monday is for each student to come up with a list of three to five fun activities that you can recommend for someone who needs some new ideas for what to do while sheltering in place. You can upload that list to the TEAM Assignment on Monday.